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ABSTRACT

This book is designed to help educators use the Internet to engage students actively in learning and thus help them achieve high curriculum standards. Section 1 explores the Internet's potential as a tool to create learning experiences that will engage students as active learners. Section 2 discusses the use of the Internet for communication and collaboration. Examples of ways that the Internet supports these two components of engaged learning are explored. Section 3 provides specific information about how to use the most common Internet communication and collaboration tools, such as e-mail and newsgroups. Sections 4 through 6 focus in on the World Wide Web and the resources it offers for enhancing and enriching instruction. Section 7 deals with how to keep students safe as they explore the Web, including filtering programs and acceptable use policies. Section 8 offers general guidelines for bringing the information in the preceding section together to make Internet resources an embedded part of instruction. (Appendices include a sample acceptable use policy and formats for citing information found on the Internet. Contains a glossary. Contains 45 references.) (MES)

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